CHC30125 Certificate III in Early Childhood Education and Care

COURSE BROCHURE FOR INTERNATIONAL STUDENTS

ABOUT THE COURSE

This is the course to get your foot in the door as an early educator and child carer. Currently, Early Education is one of the most popular and fast-growing industries as the demand is rising for child carers and child centres. This program is delivered in the classroom through face-to-face supervised training and assessment activities, supported by work placement training and non-supervised study hours and assessment homework.

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools, or kindergartens.

The CHC30125 Certificate III in Early Childhood Education and Care allows students who are already working in an early childhood setting or would like to commence a career in early childhood, to formalize their qualifications. This course will qualify them to work in a range of early childhood education and care settings and is the minimum qualification that allows educators in centre-based and family day care services to work in any approved early childhood service in Australia, including long day care, family day care, kindergartens, and school aged care services.

There is a requirement of 160 hours of work placement within this duration. This work placement experience will give them real-life training to make sure that they are ready to step directly into professional employment.

COURSE DETAILS

Qualification code	CHC30125
Qualification title	Certificate III in Early Childhood Education and Care
CRICOS course code	119624B
Training package	CHC – Community Services
Course duration	52 Weeks
Classroom location:	City campus: Suite 1, Level 5 / 545 Kent Street, Sydney, NSW 2000
Qualification completion requirements	Fifteen (15) core units and two (2) elective units are required for the award of the CHC30125 Certificate III in Early Childhood Education and Care. There is a requirement of 160 hours of work placement within this duration.
Entry requirements	There are no training package entry requirements. AIA has the following entry requirements for the international students: A learner must: ▪ Be at least 18 years of age. ▪ Have completed at least the equivalent of year 12 education. ▪ Participate in a course entry interview to determine suitability for the course and student needs. ▪ Participate in an LLN (Language, Literacy and Numeracy) assessment*, if applicable, to determine and demonstrate their readiness and learning capacity to undertake their desired course. ▪ Applicants must demonstrate one of the approved forms of English proficiency. For Student visa (Subclass 500) requirements, the Australian Government increased the minimum English-language threshold to an overall IELTS score of 6.0, with no band below 5.5, and results must be from a test taken within the past one (1) year. English language competence may also be satisfied through documented evidence of any of the following: • The applicant has completed at least five (5) years of education in an English-speaking country. (Accepted as proof of English competency across visa categories.) • The applicant has undertaken a minimum of six (6) months of study at AQF Level 4 or above in an Australian Registered Training Organisation (RTO) within the last two (2) years. (Consistent with pathways accepted as alternate evidence of English ability across the Australian immigration framework.) • the student has successfully completed an English Placement Test at AIA. ** For detail about LLN requirements and assessment process, please refer to the 'LLN (Language, Literacy and Numeracy) Requirements' section below.*

<table>
<tr><td></td><td>** Note that other English language tests such as PTE and TOEFL can be accepted. In that case, students are required to provide their results so that it can be confirmed they are equivalent to minimum IELTS score of 6.0 or higher.</td></tr>
<tr><td>Delivery mode</td><td>This program is delivered in the classroom through face-to-face supervised training and assessment activities, and in the simulated workplaces as well as in the real-life workplaces, supported by non-supervised study hours (homework).</td></tr>
<tr><td>Units of competency</td><td>
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<tr><th>Units</th><th>Core/ Elective</th></tr>
<tr><td>CHCECE030 Support inclusion and diversity</td><td>Core</td></tr>
<tr><td>CHCECE031 Support children’s health, safety and wellbeing</td><td>Core</td></tr>
<tr><td>CHCECE032 Nurture babies and toddlers</td><td>Core</td></tr>
<tr><td>CHCECE033 Develop positive and respectful relationships with children</td><td>Core</td></tr>
<tr><td>CHCECE034 Use an approved learning framework to guide practice</td><td>Core</td></tr>
<tr><td>CHCECE035 Support the holistic learning and development of children</td><td>Core</td></tr>
<tr><td>CHCECE036 Provide experiences to support children’s play and learning</td><td>Core</td></tr>
<tr><td>CHCECE037 Support children to connect with the natural environment</td><td>Core</td></tr>
<tr><td>CHCECE038 Observe children to inform practice</td><td>Core</td></tr>
<tr><td>CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures</td><td>Core</td></tr>
<tr><td>CHCECE055 Meet legal and ethical obligations in children’s education and care</td><td>Core</td></tr>
<tr><td>CHCECE056 Work effectively in children’s education and care</td><td>Core</td></tr>
<tr><td>CHCPRT025 Identify and report children and young people at risk</td><td>Core</td></tr>
<tr><td>HLTAID012 Provide First Aid in an education and care setting</td><td>Core</td></tr>
<tr><td>HLTWHS001 Participate in work health and safety</td><td>Core</td></tr>
<tr><td>BSBTWK502 Manage team effectiveness</td><td>Elective</td></tr>
<tr><td>CHCPRP003 Reflect on and improve own professional practice</td><td>Elective</td></tr>
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Educational pathways and potential career outcomes	Potential employment options for the individuals who obtain a CHC30125 Certificate III in Early Childhood Education and Care are in various roles in an Early Childhood Education and Care setting and elsewhere such as Early Childhood Educator, Family Day Care Educator, Long Day Care Educator, Family Day Care Worker, Room Assistant, Assistant Educator and so on. Students who complete this course may wish to continue their education into the CHC50125 Diploma of Early Childhood Education and Care or other higher education qualifications in the education sector.

WHO IS RESPONSIBLE FOR YOUR TRAINING?

Australasian International Academy is responsible under the National Vocational Education and Training Regulator Act 2011 for the quality of the training and assessment being delivered in this course and for the issuance of all AQF (Australian Qualifications Framework) certificates.

WHY STUDY WITH AUSTRALASIAN INTERNATIONAL ACADEMY (AIA)?

At AIA, you receive an education that offers 'real world' experience backed by strong links with industry, so you graduate with the practical skills employers seek and the skills and confidence you need to reach your career goals. You will receive high quality education and support from our highly qualified and experienced trainers; they are industry professionals with many years of experience in their respective fields. AIA has developed the most relevant, innovative and effective ways for students to maximise their success for learning.

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For course fees and other costs, please refer to the AIA prospectus on our website, call us or write to us.

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Website: www.aiacademy.edu.au