



CHC50125 Diploma of Early Childhood Education and Care

COURSE BROCHURE FOR INTERNATIONAL STUDENTS

ABOUT THE COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools, or kindergartens.

The CHC50125 Diploma of Early Childhood Education and Care will allow the learners to potentially take on supervisor or management roles in childcare, preparing them to establish a safe and healthy environment, and design and evaluate programs and care routines for children. The diploma prepares them to deal with the complex issues they may encounter in this career with confidence and professionalism.

The learners will learn how to manage staff who look after children, how to create a safe working environment and how to promote inclusive policies and coordinate the workplace. A work placement also gives them real-life training to make sure that they are ready to step directly into professional employment.

COURSE DETAILS

Qualification code	CHC50125
Qualification title	Diploma of Early Childhood Education and Care
CRICOS course code	118615M
Training package	CHC – Community Services
Course duration	52 Weeks
Classroom location:	City campus: Suite 1, Level 5 / 545 Kent Street, Sydney, NSW 2000



Qualification completion requirements	Twelve (12) core units and three (3) elective units are required for the award of the CHC50125 Diploma of Early Childhood Education and Care. Units have been selected in accordance with the packaging rules and are relevant to the work outcome, local industry requirements and qualification level. There is a requirement of 280 hours of work placement within this duration.
Entry requirements	Entry to this qualification is open to individuals who: • hold a CHC30125 Certificate III in Early Childhood Education and Care or CHC30121 Certificate III in Early Childhood Education and Care or • CHC30113 Certificate III in Early Childhood Education and Care. AIA has the following entry requirements for the international students: A learner must: ▪ Be at least 18 years of age. ▪ Have completed at least the equivalent of year 12 education. ▪ Participate in a course entry interview to determine suitability for the course and student needs. ▪ Participate in an LLN (Language, Literacy and Numeracy) assessment*, if applicable, to determine and demonstrate their readiness and learning capacity to undertake their desired course. ▪ Applicants must demonstrate one of the approved forms of English proficiency. For Student visa (Subclass 500) requirements, the Australian Government increased the minimum English-language threshold to an overall IELTS score of 6.0, with no band below 5.5, and results must be from a test taken within the past one (1) year. English language competence may also be satisfied through documented evidence of any of the following: • The applicant has completed at least five (5) years of education in an English-speaking country. (Accepted as proof of English competency across visa categories.) • The applicant has undertaken a minimum of six (6) months of study at AQF Level 4 or above in an Australian Registered Training Organisation (RTO) within the last two (2) years. (Consistent with pathways accepted as alternate evidence of English ability across the Australian immigration framework.) • the student has successfully completed an English Placement Test at AIA. <i>* For detail about LLN requirements and assessment process, please refer to the 'LLN (Language, Literacy and Numeracy) Requirements' section below.</i> <i>** Note that other English language tests such as PTE and TOEFL can be accepted. In that case, students are required to provide their results so that it can be confirmed they are equivalent to minimum IELTS score of 6.0 or higher</i>



Delivery mode	This program is delivered in the classroom through face-to-face supervised training and assessment activities, and in the simulated workplaces as well as in the real-life workplaces, supported by non-supervised study hours (homework).	
Units of competency	Units	Core/ Elective
	BSBTWK502 Manage team effectiveness	Core
	CHCECE041 Maintain a safe and healthy environment for children	Core
	CHCECE042 Foster holistic early childhood learning, development and wellbeing	Core
	CHCECE043 Nurture creativity in children	Core
	CHCECE044 Facilitate compliance in a children's education and care service	Core
	CHCECE045 Foster positive and respectful interactions and behaviour in children	Core
	CHCECE046 Implement strategies for the inclusion of all children	Core
	CHCECE047 Analyse information to inform children's learning	Core
	CHCECE048 Plan and implement children's education and care curriculum	Core
	CHCECE049 Embed environmental responsibility in service operations	Core
	CHCECE050 Work in partnership with children's families	Core
	CHCPRP003 Reflect on and improve own professional practice	Core
	BSBHRM413 Support the learning and development of teams and individuals	Elective
	CHCDIV003 Manage and promote diversity	Elective
	BSBPEF502 Develop and use emotional intelligence	Elective
Educational pathways and potential career outcomes	Potential employment options for the individuals who obtain a CHC50125 Diploma of Early Childhood Education and Care are in various roles in an Early Childhood Education and Care setting and elsewhere such as Childcare Educator, Room Leaders, Nominated Supervisor, Education Leader, Playgroup Supervisor and so on. Students who complete this course may wish to continue their education into various higher education qualifications in the education sector in the VET sector or at the university level.	



WHO IS RESPONSIBLE FOR YOUR TRAINING?

Australasian International Academy is responsible under the National Vocational Education and Training Regulator Act 2011 for the quality of the training and assessment being delivered in this course and for the issuance of all AQF (Australian Qualifications Framework) certificates.

WHY STUDY WITH AUSTRALASIAN INTERNATIONAL ACADEMY (AIA)?

At AIA, you receive an education that offers 'real world' experience backed by strong links with industry, so you graduate with the practical skills employers seek and the skills and confidence you need to reach your career goals. You will receive high quality education and support from our highly qualified and experienced trainers; they are industry professionals with many years of experience in their respective fields. AIA has developed the most relevant, innovative and effective ways for students to maximise their success for learning.

Set yourself in motion now! Enrol today!!

Accelerate your career when you enrol with Australasian International Academy.

For course fees and other costs, please refer to the AIA prospectus in our website, call us or write to us.

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