



CHC52021 DIPLOMA OF COMMUNITY SERVICES

COURSE BROCHURE FOR INTERNATIONAL STUDENTS

ABOUT THE COURSE

This qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

Workers support people to make change in their lives to improve personal and social wellbeing and may also have responsibility for the supervision of other workers and volunteers. They may also undertake case management and program coordination.

To achieve this qualification, the candidate must have completed at least 400 hours of work as detailed in the Assessment Requirements of units of competency.

COURSE DETAILS

Qualification code	CHC52021
Qualification title	Diploma of Community Services
CRICOS course code	112516G
Training package	CHC - Community Services
Course duration	104 Weeks
Classroom location:	City campus: Level 5, 545 Kent Street, Sydney, NSW 2000 Parramatta campus: Level 6, 460 Church Street, Parramatta, NSW 2150
Qualification completion requirements	<p>Total number of units =20</p> <ul style="list-style-type: none">• 12 core units, plus• 8 elective units, consisting of:<ul style="list-style-type: none">- at least 6 units from the listed electives in Group A, B, C, D or E in the Qualification details page in the National Register of VET.- up to 2 unit from the listed elective units or any endorsed Training Package or accredited course. <p>Any combination of electives that meets the rules above can be selected for the award of the Diploma of Community Services. Where appropriate, electives may be packaged to provide a qualification with a specialisation as outlined in the qualification details page on the link below. AIA has adhered to these packaging rules while selecting the units for this qualification.</p>



AUSTRALASIAN INTERNATIONAL ACADEMY

RTO Code 41144, CRICOS Code 03480K

<p>Entry requirements</p>	<p>There are no training package entry requirements.</p> <p>AIA has the following entry requirements for the international students:</p> <p>A learner must:</p> <ul style="list-style-type: none"> ▪ Be at least 18 years of age. ▪ Have completed at least the equivalent of year 12 education. ▪ Participate in a course entry interview to determine suitability for the course and student needs. ▪ Participate in an LLN (Language, Literacy and Numeracy) assessment*, if applicable, to determine and demonstrate their readiness and learning capacity to undertake their desired course. ▪ Have an overall IELTS** score of 5.5 with no individual band score of 																								
	<p>less than 5.0 (test results must be not more than two (2) years old). English language competence can also be demonstrated through documented evidence of any of the following:</p> <ul style="list-style-type: none"> • the student was educated in an English-speaking country for at least five (5) years; or • the student has completed at least six (6) months of a minimum of AQF level 4 course or higher in an Australian RTO within the last two (2) years; or • the student has successfully completed an English Placement Test at AIA. <p><i>* For detail about LLN requirements and assessment process, please refer to the 'LLN (Language, Literacy and Numeracy) Requirements' section below.</i></p> <p><i>** Note that other English language tests such as PTE and TOEFL can be accepted. In that case, students are required to provide their results so that it can be confirmed they are equivalent to minimum IELTS score of 5.5 or higher.</i></p>																								
<p>Delivery mode</p>	<p>This program is delivered in the classroom face-to-face mode. Selected activities will be conducted in the Practical Simulation Lab.</p> <p>Additionally, the student will complete 400 hours of work placement in compliant care centre/setting to achieve this qualification.</p>																								
<p>Units of competency</p>	<p>Units are distributed among the terms as follows:</p> <p>work placement</p> <table border="1" data-bbox="501 1675 1418 2031"> <thead> <tr> <th>Unit Type</th> <th>Unit Code</th> <th>Unit Name</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">Term 1</td> </tr> <tr> <td>Core</td> <td>CHCCCS004</td> <td>Assess coexisting needs</td> </tr> <tr> <td>Core</td> <td>CHCCCS007</td> <td>Develop and implement service programs</td> </tr> <tr> <td>Core</td> <td>CHCCCS019</td> <td>Recognise and respond to crisis situations</td> </tr> <tr> <td colspan="3" style="text-align: center;"><i>Term Break (3 Weeks)</i></td> </tr> <tr> <td colspan="3" style="text-align: center;">Term 2</td> </tr> <tr> <td>Core</td> <td>CHCDIV001</td> <td>Work with diverse people</td> </tr> </tbody> </table>	Unit Type	Unit Code	Unit Name	Term 1			Core	CHCCCS004	Assess coexisting needs	Core	CHCCCS007	Develop and implement service programs	Core	CHCCCS019	Recognise and respond to crisis situations	<i>Term Break (3 Weeks)</i>			Term 2			Core	CHCDIV001	Work with diverse people
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	Elective	BSBPEF401	Manage personal health and wellbeing
	Core	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
	Elective	CHCADV002	Provide advocacy and representation services
<i>Term Break (3 Weeks)</i>			
Term 3			
	Core	CHCLEG003	Manage legal and ethical compliance
	Core	HLTWHS003	Maintain work health and safety
	Core	CHCCSM013	Facilitate and review case management
<i>Term Break (3 Weeks)</i>			
Term 4			
Work Placement			
<i>Term Break (3 Weeks)</i>			
Term 5			
	Core	CHCDFV001	Recognise and respond appropriately to domestic and family violence
	Core	CHCMGT005	Facilitate workplace debriefing and support processes
	Core	CHCPRP003	Reflect on and improve own professional practice
<i>Term Break (3 Weeks)</i>			
Term 6			
	Elective	CHCCSL001	Establish and confirm the counselling relationship
	Elective	CHCCSL002	Apply specialist interpersonal and counselling interview skills
	Elective	CHCCSL003	Facilitate the counselling relationship and process
	Elective	CHCCSL007	Support counselling clients in decision-making processes
<i>Term Break (3 Weeks)</i>			
Term 7			
	Elective	CHCCCS003	Increase the safety of individuals at risk of suicide
	Elective	CHCCOM003	Develop workplace communication strategies
	Core	CHCDEV005	Analyse impacts of sociological factors on people in community work and services
<i>Term Break (3 Weeks)</i>			
Term 8			
Work Placement			
<i>Term Break (3 Weeks)</i>			
Educational pathways and potential career outcomes	<p>Students may approach to higher studies in the similar field after completion of this Diploma qualification.</p> <p>Potential employment options are Senior Youth Worker, Aboriginal Housing Worker, Community Development Worker for Social Housing, Assistant Community Services Worker, Community Work Coordinator, Support Facilitator (Disability), Support Facilitator (Community Services), Community</p>		



	<p>Housing Worker, Assistant Community Worker, Coordinator of Volunteer Work, Team Leader, Family Support Worker, Disability Team Leader, Early Intervention Worker, Community Care Manager, Care Team Leader, Community Access Coordinator, Pastoral Care Counsellor, Youth Housing Support Worker,</p> <p>Housing Manager, Welfare Support Worker, Case Coordinator (Disability), Housing Assistant, Community Recreation Coordinator, Community Housing Resources Worker,</p> <p>Family Services Coordinator, Pastoral Care Worker, Community Worker, Community Services Coordinator, Case Coordinator (Community Services), Aboriginal Neighbourhood House Coordinator, Community Program Coordinator and so on</p>
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WHO IS RESPONSIBLE FOR YOUR TRAINING?

Australasian International Academy is responsible under the National Vocational Education and Training Regulator Act 2011 for the quality of the training and assessment being delivered in this course and for the issuance of all AQF (Australian Qualifications Framework) certificates.

WHY STUDY WITH AUSTRALASIAN INTERNATIONAL ACADEMY (AIA)?

At AIA, you receive an education that offers 'real world' experience backed by strong links with industry, so you graduate with the practical skills employers seek and the skills and confidence you need to reach your career goals. You will receive high quality education and support from our highly qualified and experienced trainers; they are industry professionals with many years of experience in their respective fields. AIA has developed the most relevant, innovative and effective ways for students to maximise their success for learning.

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Website: www.aiacademy.edu.au